



Welcome to Poppy Class Year 4

*Miss Stott and
Miss Rogers*





Staffing



- I, Miss Stott, will be here all week with the exception of Wednesday afternoon for my PPA when Mr Chadwick will have the class for PE, followed by Miss Rogers.
- Miss Rogers will be here all week.



A day in Year 4



- Children come into the classroom and organise themselves for the day. This includes putting waters bottles into the classroom and changing reading books.
- To help the children with their focus and mental well-being, we complete wake and shake routines, yoga inspired stretches and mindfulness breathing activities throughout the day.
- We are encouraging children to become more independent so children are responsible for ensuring they have all they need to take home at the end of each day, to support this please try to encourage your child to get their things ready for school in the morning/night before.



Lunch and Break time



- To ensure that the children get the most out of their learning time, we don't have a set break time. The children receive a 15 minute break at some point in the morning.
- As in year 3, children in Key Stage Two do not receive fruit as part of the government scheme. Children will need to bring in their own snack of fruit or veggies for break time.
- Lunch time for Year 4 is at 12.10pm.



What do I need to bring to school?



- Children will need a few items in school every day. These include...
 - Water bottle - please ensure children are bringing water rather than squash
 - Snack of fruit or veggies
 - Reading diary and reading book

Children will also need their Homework book on a Tuesday.

It is really important for children to have these items as it helps them feel prepared and settled for the day.

Please note that children do not need pencil cases as we provide everything they need for their learning but they may bring their own if they would like.



The Stanford Way



Be Respectful	Be Responsible	Be Ready to Learn
Say please and thank you Hold doors open for people Walk silently through corridors Talk kindly to others Say good morning / afternoon Respect others' right to learn Respect all property Use a calm and polite tone of voice Follow adult instruction	Complete homework on time Remember to bring equipment to school Wear correct school uniform / PE kit Tidy your own workspace and classroom Accept responsibility and say sorry Complete neatly presented work	Sit still Listen carefully to everyone Give the staff your full attention Work hard on tasks given Be in the right place at the right time



Class rewards and Sanctions



- Class rewards and sanctions remain the same throughout the school. Children continue to collect Team Points by working together and achieving together. Children are also aiming to get their name on the Recognition board as well as receive a gold sticker.
- We no longer use a traffic light system and are focus is now on rewarding and recognising those who are making the right choices and following the Stanford Way.



Reading



- Reading is an incredibly important part of children's learning.
- We aim to hear all children read every week. All reading will be recorded in your child's reading diary.
- To support children's in school learning, daily reading is vital. Reading a page or 2 a day makes a huge difference to children's reading ability as well as boosting their confidence and improving writing skills. Please record all reading in diaries so the children can be recognised for their continued effort.
- Children will bring home 1 or 2 books from school. A book banded or decodable phonics book and a reading for pleasure book. If your child is a free reader, they will bring home one book of their choice. If children want to read books that seem too challenging, please read to your child or read it together. It is important for children to enjoy what they are reading or listening to.



Times Tables



- A secure grasp of times tables is essential for Maths learning and children are expected to know their 1-12 times tables by the end of the year. We will practise tables regularly at school in a variety of different formats.
- At the end of year 4 children sit a Multiplication Tables Check, which is government set so it's really important your children are practicing their times tables as much as possible.
- For homework, we ask children to complete at least 3 minutes of Times Tables Rock Stars a day at home. Completing times tables activities in short bursts is a great way to boost children's ability.



Homework



- Children complete 3 enquiry question based projects across the year. A covering letter in homework books will explain when these projects are due.
- We are setting our first project for this term. All will be explained in Homework books which will go out this Wednesday.
- We will also be setting a Maths activity each week to reinforce class learning. This will either be an online activity or a maths work sheet.
- Spelling work will continue with children taking home 10 words on a Wednesday and sitting a short spelling test on a Tuesday. Please send Homework books in with your child on a Tuesday so we can up-date books with spelling scores and new spelling lists. Spelling lists are based on in class learning and statutory spelling lists set by the government.



PE days and expectations



- PE will take place on a Tuesday and a Wednesday.
- Children will need to come dressed in PE kits on these days. This consists of: black shorts, leggings/joggers, a coloured t-shirt to reflect their team colour and trainers. The children need to wear their school jumper or cardigan on these days.
- Please note the children are not allowed to wear jewellery during PE for safety reasons. This includes earrings. Please help your child learn to remove their own earrings if they are unable to do so or leave earrings at home on these days.
- Newly pierced earrings can be covered in tape until they are able to be removed.
- Long hair must be tied up on PE days.



Communication



- For urgent messages or response please ring the school office on 01367710474 or email the headteacher on: headteacher.3240@stanford.oxon.sch.uk
- Please ensure any messages about pick-up go through the office as emails and ClassDojo are not checked regularly.
- For less urgent messages please email me emmas@Stanford.oxon.sch.uk, there is also a link on the school website: www.stanford.oxon.sch.uk under staff or class pages. Please allow 3- 5 working days for a response and please be aware staff are not expected to respond to messages of any form after 5pm, over the weekend or during holidays.
- We use Class Dojo to send messages, photos and up-dates about learning. This includes medical forms to let you know if your child has had an injury at school. We will call you if your child has a head injury as well as sending a Dojo. We keep our school website up-to-date so it is a great resource for keeping up with key information.



Wellbeing



Fixed Mindset or Growth Mindset?

Fixed Mindset

As a replacement for:

1. I'm no good at this
2. I can't do it. I give up
3. This is too hard for me
4. I can't make my piece of work any better
5. I just can't do this subject
6. I made a mistake
7. I'll never be as clever as him/her
8. It's good enough
9. My first attempt didn't work

Growth Mindset

Try thinking like this instead:

1. Why can't I do this? What am I missing?
2. I'll try to think of more methods I've learned in class
3. This will take more time and determination
4. I can always improve, so I'll keep trying
5. I'm going to learn more about this subject
6. I can learn from my mistakes
7. I'm going to try to work out how he/she does it
8. Is it really the best I can do?
9. I'm going to try again until I get it right



Thank you!



- Thank you for coming today. We hope you have found it helpful.
- Please come and ask if you have any questions.